

## Guidelines for Submission of Abstracts and Papers

Please follow the appropriate guidelines mentioned below before preparing and submitting your paper:

- **Medium of Abstract and Paper:** Abstract and Papers can be presented either in **English** or **Hindi** or **Urdu** language.
- **Editorial Specifications:** The select papers from this Conference will be published in the form of the Proceedings of the Conference and might be considered for publication in the form of a book after post editing if technically feasible. Therefore, the following editorial specifications must be complied with:

### Paper Specification: A4

- Margin :** 1" (One Inch=2.54 Cm) on all four sides  
**Format :** MS Word (.doc/.docx) preferably OR .pdf format  
**Spacing :** Double spacing for all (i.e. English, Hindi and Urdu)  
**Font :** Use only the following Fonts as per the specifications.

English	Hindi	Urdu
Font: Times New Roman Size for Regular Text: 12 point Size for Heading: 14 point bold	Font: Unicode Mangal or Kokila Size for Regular Text: 16 point Size for Heading: 18 point bold	Font: Jameel Noori Nastaleeq Size for Regular Text: 14 point Size for Heading: 16 point bold

- **Length of the Abstract and Paper:** The maximum word limit of an abstract is 250-300 words. An abstract must be followed by Key Words (with a minimum of 3 and a maximum of 5 Key words). The maximum word limit for paper is 2500-3000 words.
- **Citation and Referencing Style:** All papers should have citation in **APA style sheet**. Papers in Hindi as well as in Urdu should also follow appropriate guidelines for citation and references. *Papers without appropriate citation and references will be summarily rejected.*
- **Author(s)/Contributor(s)' Details:** Author(s)/Contributor(s) should put their names only at the right margin of the page below the main title and institutional affiliation details (if any) with their email and contact number at the end of the paper.
- **Caution for Plagiarism:** Conforming to the UGC Policy on *Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions Regulations, 2018*, author(s)/contributor(s) are strongly advised to refrain from any form of plagiarism. In any unbecoming event of plagiarism found at any stage, only the author(s)/contributor(s) will be held responsible and due course of action will be taken against the author(s)/contributors(s).

### Travel Assistance and Accommodation

The participants will be provided with Travel Assistance up to AC III Tier fare by the shortest route. The reimbursement will be made through transfer of the amount in the participants' bank account directly on the submission of original tickets as per NCERT norms. Limited boarding facility is also available on sharing basis. It will be provided on 'first come first served' basis. The rest of the persons/accompanying person(s) other than the registered participants would be provided board and lodging on payment basis subject to availability.

**Important Contacts:** Participants may contact on the following for any query:

Conference Email : [nclpriaajmer2019@gmail.com](mailto:nclpriaajmer2019@gmail.com)

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# National Conference on Language Pedagogy

December 11-13, 2019



### Organised by

## Regional Institute of Education

NAAC Accredited A\* Institute  
(A Constituent Unit of National Council of Educational  
Research and Training, MHRD, Govt. of India)

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Website: <http://www.rieajmer.raj.nic.in>  
Conference Website: <https://sites.google.com/view/nclpriaajmer2019>  
Conference Email : [nclpriaajmer2019@gmail.com](mailto:nclpriaajmer2019@gmail.com)  
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The National Council of Educational Research and Training (NCERT) has been contributing to the improvement of school education in the country since its inception. The Council, through its constituent units including the Regional Institutes of Education, supports States in qualitative improvement of education through a variety of activities including textual material development, capacity building of in-service teachers, preparing prospective teachers and teacher educators, conducting educational surveys, extension activities and research. Regional College of Education, Ajmer was set up in the year 1963. Later, it was renamed as Regional Institute of Education (RIE), Ajmer in the year 1995. RIE Ajmer caters to the educational needs of Northern States/ UTs of the country viz, Jammu & Kashmir, Haryana, Himachal Pradesh, Punjab, Uttar Pradesh, Uttarakhand, Chandigarh and Delhi. The Institute is committed to enhancing the quality of education and human values. The Institute is affiliated with the M.D.S. University, Ajmer and its courses are recognized by the NCTE.

#### About the Conference

Language is an essential element in human's life as it pervades individual, society, culture and every dimension of human endeavours. Language is not merely a medium of communication but a resource and repertoire for meaning-making. For this reason, language pedagogy has been a primary concern in education. In a multilingual, multicultural and multi-ethnic country like India, language pedagogy has to afford multifarious challenges at the levels of policy and praxis. Since Independence, the language and education policies have subsumed bi/multilingualism under language in an attempt to address the challenges and opportunities of the linguistic situation in India. However, in terms of praxis the language pedagogy has to confront complex challenges emanating from policy imperatives as well as people's aspirations.

The learning and teaching of language has become an even more serious concern due to the unbound growth in science and technology, increased mobility, globalisation and ultimately the resultant changes in education policies. In the present era, there is an unavoidable demand that an educated person should not only possess necessary knowledge and skills but also be well-versed in communication skills. Thus, language pedagogy in general and language education in particular have to look for new perspectives and direction in terms of approaches, methods and techniques of language learning and teaching other than and in addition to the traditional ones. These perspectives and directions can be achieved by the way of researches, experiments, discussions, deliberations and sharing of the ideas. The present conference is an attempt to provide a forum for sharing the ideas coming from the researches, experiments, discussions, deliberations and best practices in the interdisciplinary field of language pedagogy.

#### Objectives

The present conference aims at:

- providing a forum to the scholars in the field of Language Education to share their relevant experiences, innovative practices, evidence-based research findings etc.,
- enabling the practicing teachers, teacher educators, pedagogy experts, and other stakeholders to have fruitful interactions on the emerging trends in Language Education,
- providing some authentic reference material to the practicing language teachers so that they may further update and improve upon their teaching,
- encouraging and promoting research in the field of Language Education.

#### Themes

##### 1. Theoretical Issues and Concerns in Language Pedagogy

- Language: Learning vs. Acquisition
- Linguistic Competence vs. Communicative Competence
- Communicative Competence vs. Communicative Performance
- Language, Learning and Cognition
- Home language/mother tongue and Medium of instruction
- Language across Curriculum: *Every Teacher is a Language Teacher*
- Multilingualism as a Resource: Socio-cultural cum Cognitive Benefits of Bi/Multilingualism
- Philosophical Perspectives: The Aim of Language Education
- Psychological Perspectives: The Nature of Learning and Language
- Socio-cultural Perspectives: The Context of Language Learning and Teaching
- Language, Society and Culture
- Language, Literature and Aesthetics
- Language and Value Education

##### 2. Critical Issues and Policy Perspectives in Language Pedagogy

- Critical Language Pedagogy
- Critical Language Awareness
- Language Pedagogy for Minority Languages
- Language Pedagogy for Tribal Languages
- Language, Power and Ideology
- Language and Gender
- Language and Problem of Alienation
- Language Pedagogy for Inclusive Classroom
- Language Education in different Commissions, Committees and Policy Documents:  
NPE 1968, 1986, 1992, Draft NEP 2019, NCFs (1975, 1988, 2000 and 2005) and Learning Outcomes (NCERT, MHRD, Govt. of India)

##### 3. Pedagogical Perspectives in Language Pedagogy

- Linguistic Perspectives: The Nature of Language and Language Learning
- Pedagogical Perspectives: Approaches, Methods, and Techniques
- Approaches in Language Pedagogy: Structural, Functional and Interactive
- Methods in Language Pedagogy: Designing the Instructional System
- Techniques in Language Pedagogy: Facilitating the Language Learning
- Second Language (L2), Foreign Language
- Language for Specific Purpose (e.g. ESP)
- Art integrated Language Learning
- Translation as a Tool in Language Learning/Teaching
- Emerging Trends and Innovative Practices in Language Pedagogy
- Merits/demerits of current Language Teaching Methodologies
- Indigenous Language Pedagogy: Innovations and Applications
- Language Teaching Practices in India: Problems and Prospects
- Curriculum Development in Languages
- Language Proficiency and Learner's Achievement Level

#### 4. Methods, Materials and Resources in Language Pedagogy

- Types of Language Teaching Methods:
  - Language-Centered Methods,
  - Learner-Centered Methods, and
  - Learning-Centered Methods
- Task-based Language Teaching
- Content-based Language Instruction
- Community-based Language Learning
- Technology-enhanced Language Learning
- Postmethod Pedagogy
- Curriculum and Syllabus Design in Language Teaching
- Selection & Gradation of Content in Language Teaching
- Materials in Language Pedagogy: Textbooks, Technology and other TLMs
- Digital Media and Language Education:
  - E-Learning (Multimedia, ICT, Internet, OER, MOOCs, etc.)
  - Digital Life Style (e.g. social media and digital gadgets)
  - Web 2.0 and 3.0 Technologies
  - Digital platforms—edX, Coursera, Swayam, e-Pathshala, Swayamprabha, etc.
  - Futuristic scenario of digital media
- Assessment and Evaluation in Language Pedagogy
- Continuous and Comprehensive Evaluation (CCE) in Language Pedagogy

#### Who can participate?

Research papers are invited from school teachers, research scholars and faculty of DIETs, CTEs, SCERTs, IASEs, NCERT, Teacher Training Institutions, Universities and NGOs to share their researches, experiences and innovative practices in the field of Language Pedagogy pertaining to any language in the form of papers (oral or poster). The selected papers will be edited and published in the form of proceedings of the conference.

Important Dates	
Events	Deadlines
<p><b>Step I</b></p> <p>Please Register yourself for the Conference by filling-in the Registration Form following the link below: <a href="https://sites.google.com/view/nclpriejmer2019/registration-form">https://sites.google.com/view/nclpriejmer2019/registration-form</a></p>	<p><b>5.30 pm</b> <b>18<sup>th</sup> October 2019</b></p>
<p><b>Step II</b></p> <p>After Filling-in the Registration Form, please upload the soft copy of your <b>Full Paper, Abstract and Presentation (if applicable)</b>. Alternatively, You can also submit your <b>Full Paper, Abstract and Presentation (if applicable)</b> to the following email: <a href="mailto:nclpriejmer2019@gmail.com">nclpriejmer2019@gmail.com</a></p> <p>Please follow the <b>Guidelines for Submission of Abstracts and Papers</b> as mentioned below:</p> <ul style="list-style-type: none"> <li>● Please note that the non-compliance with the <b>Guidelines for Submission of Abstracts and Papers</b> will lead to rejection of your paper summarily. To avoid the unpleasant event of rejection, please follow the guidelines carefully before submitting your paper.</li> <li>● Please do remember that you need to submit the Full Paper + Abstract + Presentation (if applicable) + Registration Form simultaneously all together.</li> <li>● Submission of only Abstract and Registration Form will not be considered for your participation in the conference and no correspondence whatsoever will be entertained in this regard.</li> </ul>	
<p><b>Step III</b></p> <p>Intimation of the Acceptance of your Paper and Registration</p>	<p><b>5.30 pm</b> <b>11<sup>th</sup> November 2019</b></p>